



FEDERAL DISCRETIONARY GRANTS SECTION  
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
PO BOX 480, JEFFERSON CITY, MO 65102-0480  
**DISCRETIONARY GRANTS APPLICATION**  
Project Dates July 1, \_\_\_\_\_ to June 30, \_\_\_\_\_

**DIRECTIONS**

Mail the completed form by the **postmark deadline of May 15, 2006** to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480.

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: [webreplyimprdg@dese.mo.gov](mailto:webreplyimprdg@dese.mo.gov); Visit DESE's website at: [dese.mo.gov](http://dese.mo.gov)

**SECTION I - FOR DESE USE ONLY**

SIGNATURE OF DESE AUTHORIZED REPRESENTATIVE

DATE

**SECTION II - TOTAL BUDGETS BY PROGRAM**

PROGRAM	6100: Salaries	6200: Employee Benefits	6300: Purchased Services	6400: Materials/ Supplies	SUBTOTAL	Indirect Cost Rate _____% (optional)	6500: Capital Outlay	TOTAL
Homeless Children and Youth								
Comprehensive School Reform								

**SECTION III - DISTRICT AND PROGRAM INFORMATION**

DISTRICT/APPLICANT NAME			COUNTY-DISTRICT CODE		
NAME OF THE BOARD-AUTHORIZED REPRESENTATIVE			TITLE OF THE BOARD-AUTHORIZED REPRESENTATIVE		
E-MAIL ADDRESS			TELEPHONE NUMBER		FAX NUMBER
NAME OF HOMELESS CHILDREN AND YOUTH GRANT CONTACT			E-MAIL ADDRESS		
TELEPHONE NUMBER	FAX NUMBER	HOMELESS ADDRESS		CITY, STATE	ZIP
NAME OF COMPREHENSIVE SCHOOL REFORM (CSR) GRANT CONTACT			E-MAIL ADDRESS		
TELEPHONE NUMBER	FAX NUMBER	CSR ADDRESS		CITY, STATE	ZIP

**SECTION IV - ASSURANCES AND CERTIFICATION**

The applicant assures the Department of Elementary and Secondary Education (DESE) that it shall:

1. receive and expend the funds in a manner that is consistent with the intent of the approved application;
2. keep such records for a period of three years and provide such information as may be necessary for fiscal and program auditing and for program evaluation, and provide DESE any information that it may need to carry out its responsibilities under the program;
3. adhere to the requirements of applicable federal statutes and regulations, state rules governing the programs, and all other applicable statutes, including Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; Title VIII of the Education Amendments of 1972; Gun-Free Schools Certification; and Drug-Free Workplace Requirements. The applicant further certifies that people involved in these projects will meet debarment and suspension qualifications described in 34CFR Part 85 and lobbying restrictions described in 34CFR Part 82.

The board-authorized representative fully understands the assurances and the responsibility for compliance placed upon the applicant by the assurances. The applicant will refund directly to DESE the amount of any funds made available to the applicant that may be determined by the Department or an auditor representing the Department to have been misspent or otherwise misapplied.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE

DATE

**SECTION V - INDICATORS OF NEED****District Level**

Student Enrollment	_____	<a href="http://dese.mo.gov/schooldata/">http://dese.mo.gov/schooldata/</a>
Free/Reduced Lunch Percentage	_____	<a href="http://dese.mo.gov/schooldata/">http://dese.mo.gov/schooldata/</a>
Dropout Rate	_____	<a href="http://dese.mo.gov/schooldata/">http://dese.mo.gov/schooldata/</a>
MSIP Accreditation	_____	<a href="http://dese.mo.gov/schooldata/">http://dese.mo.gov/schooldata/</a>
Adequate Yearly Progress - Reading	<input type="checkbox"/> Yes <input type="checkbox"/> No	<a href="http://dese.mo.gov/schooldata/">http://dese.mo.gov/schooldata/</a>
Adequate Yearly Progress - Math	<input type="checkbox"/> Yes <input type="checkbox"/> No	<a href="http://dese.mo.gov/schooldata/">http://dese.mo.gov/schooldata/</a>
Homeless Children and Youth Count	District Count/DESE Count	

**SECTION VI - GRANTS AND THEIR RELATIONSHIP TO THE MSIP PROCESS STANDARDS**

	Comprehensive School Reform Program	Homeless Children & Youth Program
6. Instructional Design and Practices	<input type="checkbox"/>	<input type="checkbox"/>
7. Differentiated Instruction and Supplemental Programs	<input type="checkbox"/>	<input type="checkbox"/>
8. School Services	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION VII - DISTRICT'S CSIP GOALS/OBJECTIVES**

<b>District Goal #1</b>	CSIP Goal/Objective:
	Measurement of Goal/Objective:
<b>District Goal #2</b>	CSIP Goal/Objective:
	Measurement of Goal/Objective:
<b>District Goal #3</b>	CSIP Goal/Objective:
	Measurement of Goal/Objective:
<b>District Goal #4</b>	CSIP Goal/Objective:
	Measurement of Goal/Objective:
<b>District Goal #5</b>	CSIP Goal/Objective:
	Measurement of Goal/Objective: